

Kindergarten W.K.1 writing standard + Creativity standard



	1. Standard Not Met	2. Approaching Standard	3. Standard Met	4. Exceeding Standard
Creativity.1.A - Creativity Generate and express new and creative ideas 21st Century Skill	Struggled to come up with new ideas	Came up with new ideas	Used processes and techniques (brainstorming, researching, etc.) to come up with new ideas	Used a process to generate and assess new and innovative ideas
Creativity.1.B - Creativity Take chances, fail, reflect, and make changes. 21st Century Skill	Did not take chances or did not reflect on previous attempts.	Took chances and learned something from previous attempts.	Took reasonable chances. Learned from failures and made changes to improve next attempts.	Took reasonable chances while measuring results and feedback. Reflected on previous attempts. Found value in even the biggest failures. Greatly improved next attempts based on previous attempts.
W.K.1 - Writing Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Did not attempt to use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	Struggled to use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	Used a combination of drawing, dictating, and writing to compose opinion pieces in which they told a reader the topic or the name of the book they are writing about and stated an opinion or preference about the topic or book.	Used a combination of drawing and writing to compose opinion pieces in which they introduced the topic or the book they are writing about and stated multiple opinions about the topic or book.